

# HAWAIIAN YOUTH

**MANY NATIONALITIES**

HAWAIIAN, ENGLISH,  
CHINESE, JAPANESE,  
PORTUGUESE, KOREAN

**ONE GUIDE BOOK**  
The Word of God

**ONE AIM**

A Sunday School in Every District.  
Every Man, Woman and Child in  
the Sunday School.

**ONE LEADER.**  
"One Is Your Master Even Christ"

Published Monthly in the Interests of  
**THE SUNDAY SCHOOL ASSOCIATION OF HAWAII**

**Vol. I.**

**JULY, 1908**

**No. 9**



AN HAWAIIAN VIEW.



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## HOLDING OUR OWN.

B. F. Jacobs was presiding over an Open Conference when a brother reported for his county,—“We are holding our own down there.” Quick as a flash Mr. Jacobs asked, “Who’s holding the rest of them?”

May we not apply this question to ourselves? While we are holding our own, who’s holding the rest of them? Is it possible we are content in holding our own, and are not concerned about the rest of them? Let us awake, and joining hands with workers of every denomination, may we not use every effort until Christ may hold the rest of them?

### WHO’S HOLDING THE REST?

O Sunday school worker, you boast that your school  
 Has maintained its own standard, has followed the rule,  
 You are happy, contented, your work God hath blest;  
 You are “holding your own”—who’s holding the rest?

Who’s holding the rest of the brawn and the brain  
 And the slumbering talents Christ’s longing to train  
 In service for Him? Let these be your quest,  
 If you’re “holding your own,”—who’s holding the rest?

Who’s holding the rest of the lives that when waked  
 To a knowledge of Christ, will soothe hearts that have ached,  
 That will strike off the shackles where sin has oppressed?  
 Are you “holding your own?” Who’s holding the rest?

Who’s holding the rest of the girls and the boys  
 In sin—from service; in sorrows—from joys?  
 Who threatens our nation from the east to the west?  
 We are “holding our own.” Who’s holding the rest?

We are “holding our own,” simply “holding our own,”  
 No broader, no deeper, is life or work grown  
 By growing still better we come to our best,  
 But we’re not “holding our own” if Christ holds not the rest.

—Ralph I. Munson. From World-Wide Baraca.

# HAWAIIAN YOUTH

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VOL. I

WAILUKU, MAUI, T. H., JULY, 1908

No. 9

## CONVENTION FORECAST.

As we go to press this month, the Annual Convention of the Sunday School Association of Hawaii is about to convene. While as yet we have no way of knowing the exact number of delegates who will be present in Hilo, it is safe to say that the Convention will be largely attended. Each church is allowed six delegates; two representing the Church proper, two the Sunday school and two the Christian Endeavor Society. There will be a full representation of the native Hawaiian Churches. The early missionaries did their work well in creating a strong liking for Conventions among the Hawaiian people.

It is to be hoped that there will be more white delegates than ever before. The work of the Convention in its reports and speeches is being done more and more through the English language. Consequent-

ly the English speaking delegates carry much more knowledge and inspiration than in former years when only the Hawaiian language was used.

The language barrier is still one of our severest trials in Convention work. About four-fifths of the delegates will be Hawaiians, from every Island. Hence it is natural enough that most of the Convention business be done through the native language. Were it not for the interpreters the English, Portuguese, Chinese and Japanese delegates would go uninspired. With one or two exceptions all of the addresses of the Sunday School Convention will be delivered in English. They will then be translated into the Hawaiian. These are some of the impedimenta, of which the workers in the States know practically nothing.

Every field has its peculiar difficulties. While Hawaii's problems are somewhat unique, they but call



forth the best there is in all of her Sunday School workers. We are grateful for the rich heritage of the past, and for the glorious possibilities of the future.

We will be glad to send a personal message to each one who made a contribution to this fund.

Yours very sincerely,

FRED A. WELLS,  
Treasurer.

### HAWAII'S GIFT APPRECIATED.

During the past week, letters have come from General Secretary Lawrance, and from F. A. Wells, the treasurer of the International Sunday School Association, in which they show a deep gratitude for Hawaii's interest in the International work.

Mr. Wells writes as follows:

Rev. E. B. Turner,

Paia, Maui, T. H.,

Dear Mr. Turner:

Mr. Lawrance has handed me your good letter of the 6th, enclosing check for \$100 as a special contribution from nine individuals in Hawaii.

I cannot tell you how much we appreciate this remittance, especially in view of what you say about the difficulty of making collections there. It is an encouragement to us to feel that our brothers in far off Hawaii are interested in our work. We have been making strenuous efforts to raise enough money to come up to the Louisville Convention without a deficit, and this will help us materially.

Allow me to thank you personally my dear brother, for your part in this construction and for your efforts to raise the same. May God bless you and help you to be of much service to him.

### CHILDREN'S DAYS.

This is the happy season of Children's Days all over the great Sunday School world. Our Islands are coming more and more to observe this very helpful service. On May 31st Central Union Church held a most inspiring Children Day Service at the usual hour of morning worship. Each of the several departments in the school had some part on the program, in the way of singing and recitation. The unique feature of this service was the presentation of Bibles by the Pastor, Dr. Scudder, to all baptized children of the church under seven years of age.

On June the 7th the Makawao Foreign Church observed its Children's Day Service. The floral decorations were bright and cheery, lending joy to the glad occasion. Three cages of canary birds did their best to outsing the children in their glad hozanas. The church was more than filled; there being two hundred present. The morning offering was more than \$50. Of this amount \$30 will be devoted to the Japanese Day Nursery, which is soon to be a factor for good in the Pa'a Plantation.

The complete program was as follows:

Organ Prelude—Mrs. M. B. Hair

Processional Hymn—"Forward".....	We'.....
.....The Sunday School	.....Primary and Junior Children
Hymn—"When He Cometh".....	Recitation—"Tell Me Birdie".....
Sunday School and Congregation	.....Virginia McConkey
Prayer—.....Dr. E. G. Beckwith	Recitation—"Wishes"
Anthem—"I think when I read	Irene Wells, Bertram Aiken,
that sweet story of old".....Choir	Margaret Lindsay, Dorothy Lind-
Responsive Reading—.....	say, Dorothy Hair, Rita Rose-
Recitation—"Children's Day Wel-	crans, Douglas Wells.
come".....Ah Yin Sung	Offertory—
Song—"Little Children, Come to	Anthem—.....Choir
Jesus".....	Recitation—"Some Wonderful
.....Primary and Junior Children	Children's Days".....
Recitation—"Our Heroes".....	Akiau 'Tau Chee, Minnie Fukuda
.....Hollis Hardy	Margaret Kapaki
Recitation—"God Make My Life a	Recitation—"The Boy Who Dares"
Little Light".....Harold Turner	.....Robbin von Tempsky
Song—"There's a Friend for Little	Address—"Child Heroes"
Children".....Seminary Girls	.....By the Pastor
Recitation—"Summer's Come	Hymn—"Around the Throne of
Again,".....	God"
Bessie Lindsay, Bobby Murdoch	Sunday School and Congregation
Recitation—"God Wants Us all"	Benediction      Silent Prayer
.....Aileen Dowsett	Organ Postlude—Selected.
Song—"Birds are Happy, so are	Mrs. M. B. Hair

## Organized Adult Bible Class Department.

There is no phase of Sunday emblem; plans and methods of School work in our Islands, capable of such development as the organized Adult Bible Class. In the March and April numbers of the Hawaiian Yourth a complete outline of the Organized Adult Bible Class as given by Supt. W. C. Pearce was printed. The topics discussed were: Standard of organization; advantages of class organization; how to organize; suggestive constitution; international class work.

Any one interested in Bible study would certainly be glad to know what gigantic strides are being made all over the United States in the way of Organized Adult Bible Classes. One of the strong features of our Hawaiian Sunday Schools has always been the large percentage of adults who were members of the Sunday School. Still there are many yet to be won. The Sun-



day Schools of all other nationalities in the Islands, and especially the whites are lamentably weak in Adult Bible Classes.

### **The Relation of the Adult Bible Class to the Church, the Community and the World.**

By W. C. Pearce

The text for this work is: "As we have, therefore, opportunity, let us do good unto all men, and so fulfill the law of Christ." This law is for everybody. The greatest thing a man can do is to give up his life to the spiritual uplifting of the race for Christ. O man, lift up your eyes from menial services, from the grind. You are more than a mechanic, more than a merchant, you are a man. Our relations to home, to wife, to country, to our Father in Heaven, are clearly settled when we consider they are defined by the privilege of service. Some men join the class for what they can get out of it. Join rather for what you can put into it. The class is formed not to hinder but to help in every way possible. Does the Church want \$5,000? All right, we will help you. Does the school want trained teachers? All right, we are men of the school, we will do it for you. If you want anything come to us. Let the pastor and the superintendent feel the throbb and the thrill of new blood as you offer them your services. The relation of the class to the community is the same. We are sorry for any man who has friends

only in his own Church. No Church lives unto itself. Who am I to say I have no need for the Presbyterian Church, for the Methodist, when through my veins courses the blood of ancestors of six Churches? We are all part of the community, to help the school across the street. No Adult Class in any place should rest till it has established a class in every other school. It would be a great thing if Toronto should send an Adult Class missionary to some place calling for help. In Ashland, Ohio, when classes were under way in all Churches, a federation was formed for community work and there is not a man in that town today but has from one to five men working to bring him into a class, and praying for his conversion. We are but at the threshold of our work. The relation of the class to the world is that its work is for the world. In the last few years the world has been made small by railways and wires. Every time we plan our programmes, every time we look into the faces of our boys and girls, our dream should be to help the wide, wide world.

### **ADVANTAGE OF CLASS ORGANIZATION.**

This movement has several features of marked advantage. The first is that of organization. Organization turns a class into a society, self-governing, proposing its own aims, laying out its own work, and capable of developing its own distinct character and

spirit. It may have the advantage of numbers. There is inspiration in that. An organization of twenty-five or one hundred men makes an enthusiasm impossible to an unorganized class of a dozen. Organization belongs to mature life. We are familiar with the gang-spirit in boys at a given stage, which is the tendency to fuse into an active agency for play or adventure under the leadership of some dominant member of the group. In mature years the gang gives way to the society, in which liberty is joined with chosen leadership and directed to definite ends. Boys instinctively *run* together, men intelligently *work* together.—*Adult Bible Class and Teacher Training Monthly.*

#### THE LOSS OF MEN.

The most marked failure of the Sunday school has been its loss of the interest and co-operation of men. The sympathies of women have been more easily and naturally enlisted in the work of teaching children. Of course it is true

in general that there are more women in the membership of the church than men. But this is a fact to be explained, and we are convinced that the failure of the Sunday school to hold boys when they are about becoming men is a very important factor in the explanation. But aside from the general membership of the church the number of men in the Sunday school is utterly disproportionate. An adequate provision for men has not been made. The teaching has not on the whole been adapted to them. The Bible study has often been too juvenile and sentimental for the majority of men. They have dropped out because not interested. "What's the use?" has been the question in their minds, and finally they have stopped asking it and quit. It remains for us to show men that the Sunday school is worth while for them. The adult Bible class promises to be the most effective agency for reviving and sustaining the interest of the masculine mind.—*Adult Bible Class and Teacher Training Monthly.*

## HOME DEPARTMENT.

### HOME DEPARTMENT PICNIC RECEPTION.

On Saturday afternoon June 6th, a most interesting reception was given the members of the Home Department and the Cradle Roll of the Makawao Foreign Sunday School. The reception was held

upon the spacious lawns of Sunny-side, famous over the Island of Maui as a picnic ground. Every Fourth of July witnesses the gathering of the entire Island clans upon this beautiful spot.

A brighter, lovelier day could not have been chosen, upon which to call forth the many who are



studying the International lessons in their homes. Several came from fifteen miles to be present at this first Home Department reception. The seventy Seminary girls were there in a body, and they with their teachers added materially to the pleasure of the afternoon. A special effort was made to draw out the "shut ins"—those who are seldom seen upon such occasions, and several gladdened the day by their presence. Dear Mrs. Smith, whose wheel chair is ever with her, had not been out of the house to see such a gathering these many years. It was the first time she ever saw Maunaolu Seminary. For her presence we had to thank Mr. and Mrs. H. A. Baldwin, for the generous use of their automobile.

It was a treat to have present with us many of our Visitors, especially those from Wailuku and Kahului. The members of the main Sunday School entered heartily into the exercises and the following program was rendered:

Song—"Onward Christian Soldier"  
.....Everybody  
Address of Welcome..E. B. Turner  
Responses .....  
.....R. B. Dodge, T. A. Waltrip  
Song—.....Seminary Girls  
Bible Quotation—.....Primary Class  
Books of the Old Testament.....  
.....Mrs. Turner's Class  
Song—.....Junior Department  
Books of the New Testament.....  
.....Mrs. Lindsay's Class  
The Shepherd Psalm.....  
.....Miss Pratt's Class  
Song.....Seminary Girls

Bible Quotations .....  
.....Mrs. McConkey's Class  
Song.....Junior Department  
Beatitudes—.....Miss Steele's Class  
Recitation—"Little Orphant Annie"  
.....Margaret Kapaki  
Song—.....Blest be the 'Tie'  
.....Everybody  
After the program, lemonade and cake lent their aid to make the day a great success. Then followed an hour of games and sociability, after which the one hundred and seventy five guests departed feeling that for several reasons, the Home Department was worth while and that it was a great privilege to belong to this very helpful Department of Christian work.

The Miller Avenue Reformed Sunday School, Akron, Ohio, has 96 per cent of the church members enrolled in the Sunday School.

### SAVE THE HOMES.

In a recent address the Rev. Johnston Myers, of Chicago, Ill., made this eloquent plea for the American home:

The happiness of a city depends upon its homes. Yet beyond a question these oases in our human life are in danger. Wife abandonment has increased one hundred per cent in Chicago in three years. In 1902 there were 557 deserted wives who applied to the county for aid. In 1905 there were 939. Divorce has increased throughout the country over seventy per cent in seven years. Think of this vast array of ruined homes. Then add



to this number the homes which are rent by family quarrels and robbed of their support by the liquor traffic, and you can see the pitiable destruction of American homes which is now in progress. From these broken, wretched homes goes the largest number of patrons of the saloon. They produce boy bandits. They fill prisons with criminals old and young. In so-called higher circles of society the drug fiends and the dissipated weaklings are the result of bad home influences and bad training. "Is there anything going on at the church to-night?" asked a boy of one of our wealthiest families. "Why not go home?" he was asked in reply. "Mother is at the theater and father has gone somewhere, and I will not stay with the servants," was his answer. In almost every case our great strong characters in church and state have been the product of good homes. Their parents may have been poor, but the home was made attractive. If you save the homes, we will have little use for reformatories and juvenile courts. There will be less and less occasion for places of refuge. Some relative will care for the bereaved ones. Save the homes and fewer of our young men and women will care to spend the evenings in questionable places and degrading amusements.

Nothing is so attractive and enjoyable to the human heart as a real home. A gentleman recently accosted a clerk whom he knew, who was running to catch a car.

"What is your hurry?" "Going home," was the reply. "Any one sick?" "No," was the answer, "I just want to get there, that's all." Save the homes if you would bring most enduring happiness to the largest number of people.

How can this be done? It can best be accomplished by sending into all of these family circles trained, experienced, lovable Christian women. They win the confidence of the family. They are fitted to find out the difficulties, to advise, to comfort, to make brave and patient those who are sorely tried. They can minister to the needs whether these be caused by poverty, bad habits, or some misunderstanding. Many homes need only a loving friend. This refined Christian woman is fitted to be such a friend.

Increase the number of these competent visitors and the homeless ones will not wander about our streets. The boy will be corrected, not in the courts, but in his own home. He does not need a good judge and court-room, but a good mother and a happy home. There are questions of hygiene, clothing, house-keeping which can all be arranged without humiliating any one. Hundreds of instances might be given where these women by their kind, Christian ministries have saved the state an additional burden and saved several human lives from lasting disaster.—*Taken from the "N. Y. Christian Herald."* "Dr. Myers' method is the home department idea exactly. It is pos-

sible for every church and Sunday School, no matter how small, to have a little band of these trained workers who will devote their lives to the saving of the home. The department pleads for an open Bible in every home; it aims to make better homes for the boys and girls outside of our churches; it seeks to erect in the home of the non-church-goer the standards of the Christian church. In short, its purpose is to give every boy and girl in the land a Christian home."

## TEMPERANCE DEPARTMENT.

JOHN G. WOOLLEY, Superintendent.

### TEMPERANCE SUNDAY, JUNE 28.

The International Sunday School Association, makes this suggestion:

"The Temperance Lesson of the Second Quarter to be used as Anti-Cigaret Day, when the evils and dangers of the Cigaret Habit shall be taught. Pledge Signing Recommended."

### ANTI-CIGARETTE DAY IN ALL SUNDAY-SCHOOLS.

The International Sunday School Association recommend that June 28th be set apart as Anti-Cigarette Day. Let Hawaii fall into line, and begin to instruct the boys of this deadly evil which walks hand in hand with the liquor habit; we hedge about the sale of alcohol with all kinds of legal restrictions, but the cigarette may be had for the making. It is cheap; the ragamuffin in the slums smokes away his nerve and brain as easily as does the son of the millionaire. It eventually includes the alcohol habit for its continued use, develops the craving for liquor.

It is not necessary for Christian men and women to be given any

facts and figures, for they all know that there is but one penalty for the cigarette youth, and that is, Death. We give you below some facts from leaders in their classes.

Let us summon to the witness stand the educators who, excepting only the parents, come in closest contact with the youth of the country.

Prof. H. H. Seerley, a man whose name is a household word among western teachers, president of the State Normal School at Cedar Falls, Iowa, says:

"After making a personal study of several hundred boys addicted to tobacco-using while in school and after going to work, I make the following generalizations:—(1) Boys that begin the habit at an early age are stunted physically and never arrive at normal bodily development. (2) I have also noticed that this narcotic's use is accompanied with certain disordered physical functions, such as indigestion, defective eyesight, dull hearing, nervous affections, and disease of the heart. Tobacco used in any form destroys a boy's abili-



ty to apply himself to study and prevents his comprehending or remembering his lessons. The mental faculties seem to be in a stupor; and since the will power is weakened, there is but little use to seek to awaken the dormant energies or arouse the fagged desire. Teachers, parents, and philanthropists have not yet been sufficiently aroused regarding the magnitude of this evil. In the crusade against alcohol, many forget that there are other evils which are just as seriously, if more quietly, sapping the strength of this generation. May of the most ardent prohibitionists are among the most inveterate users of tobacco. Yet the fact remains that of the two habits—the alcoholic and the tobacco—the latter is doing the more permanent evil to the youth of this fair State.”

“Out of our highest scholarship men, only a very small percentage (about 5) use tobacco, while of the men who do not get appointments, over 60 per cent. are tobacco users.—Dr. J. W. Seaver of Yale.

“All candidates for the crews and other athletic sports of Yale College are non-smokers.”—Medical News.

“In over twenty years of experience as a teacher, I cannot recall a single boy who maintained a high average in his classes and used tobacco; and further, that some who were bright and stood well in their classes, lost their standing when they acquired the tobacco habit.”—Jonathan K. Taylor, Principal Taylor Academy, Wilmington, Del.

Hear also a word from Harvard College. Dr. Dio Lewis wrote:

“At Harvard College during fifty years, although five out of every six students were addicted to the use of tobacco, not one of them ever graduated at the head of his class.”

Let us now summon a witness from some penal institution of our land. The Hon. Torrance, General Superintendent of the Illinois Reformatory, says:

“On the first day of this month we had 278 boys between the ages of 10 and 15. Ninety-two per cent. of the whole number were in the habit of smoking cigarettes at the time they committed the crimes for which they were sent to the reformatory. Eighty-five per cent. had become so addicted to their use as to be classed at the time as ‘cigarette fiends.’ Of 4,117 boys received into the reformatory since its organization on January 8, 1893, 95 per cent. were in the habit of using tobacco, and nearly all were cigarette smokers.”

Does the commercial world know of this? Ask the great railroad corporations. Director Harriman, of the Union Pacific, says:

“A railroad might as well go to the county lunatic asylum for its employees as to continue to employ cigarette smokers.”

Several years ago the Rock Island management added to its list of applicants’ questions the following: “Do you smoke cigarettes?” Many other leading corporations have since fallen into line, and are

barring positively men and boys who will not relinquish the paper torch.

Ask also the insurance companies. The oldest fidelity insurance company in the country says:

"After careful investigation, we have decided that we will not bond a man who uses cigarettes, because such men are not safe, physically nor morally."

Ask the postal authorities and telegraph companies, many of whom will reply:

"We refuse employment to men or boys who smoke while on duty, or who use cigarettes at any time."

But appeal, finally, to the government under whose flag we sit today, and Columbia will reply:

"Nine-tenths of the boys who did not pass in the examinations at Mt. Gretna failed because of cigarette smoking. We have absolutely prohibited the use of cigarettes at West Point and Annapolis, both on sanitary and on moral grounds."

Further authorities almost without number might be cited, but they would only reiterate these facts: (1) One of the most deadly poisons known to science is in tobacco, and smokers, necessarily, take it into their systems in dangerous quantities. (2) In addition to the characteristic effects of this poison, cigarette smoking paralyzes the nerve terminals in mouth and throat, eventually creating a thirst that is satisfied only by liquor or opium.

## FOR THE YOUNGER READERS.

### ADVICE TO A YOUNG MAN

Remember, my son, you have to work. Whether you handle a pick or a pen, a wheelbarrow or a set of books, digging ditches or editing a paper, ringing an auction bell or writing funny things, you must work. If you look around, you will see the men who are the most able to live the rest of their days without work are the men who work the hardest. Don't be afraid of killing yourself with overwork. It is beyond your power to do that on the sunny side of thirty. They die sometimes, but it is because they quit at 6 P. M., and don't get

home until 2 A. M. It's the interval that kills, my son. The work gives you an appetite for your meals; it lends solidity to your slumbers; it gives you a perfect and grateful appreciation of a holiday.

There are young men who do not work, but the world is not proud of them. It does not know their names even; it simply speaks of them as "old So-and-so's boys." Nobody likes them; the great busy world doesn't know that they are there. So find out what you want to be and do, and take off your coat and make a dust in the world. The busier you are, the less harm you will be apt to get into, the sweeter



will be your sleep, the brighter and happier your holidays, and the better satisfied will the world be with you.—*R. J. Burdette.*

### THE BOY JESUS

I love to think of Jesus  
When he was just a boy,  
And playing with other children  
With merry shouts of joy.  
I know he loved the sunlight,  
And ev'ry flower and tree;  
I'm glad the blessed Savior  
Was just a child like me.

I love to think of Jesus  
At school with all the rest,  
Or in the shop with Joseph—  
The carpenter so blest.  
I know it was not easy.  
The daily tasks to do;  
I'm glad the little Jesus  
Was always brave and true.

I love to think of Jesus  
At home by Mary's side;  
His own, sweet, happy mother,  
His gentle friend and guide.  
I know he loved her dearly  
And helped her every day;  
I am glad he was so willing  
To honor and obey.

### A SERIOUS BAR TO PROMOTION.

The youth who is stingy with his services, who is a "minute boy," who watches the clock for fear he will do a little more work than he is paid for, who does not study his employer's interests and suggest improvements simply because he is not paid for it, who is mean and ungenerous to his fellow-employees, who is constantly tell-

ing them that they are foolish to do this or that which does not come directly in their routine of duties, —such a youth, no matter how able or how well educated, will never advance.

His selfishness will forever bar his promotion. Many a youth who wonders why he does not get on faster would be surprised if he were told by his employer that it is because of his selfishness. Generosity of service, tolerance, and good will toward others, and absence of jealousy or envy of competitors are qualities which every employer admires, and they often have quite as much to do with advancement as ability.—*Marden.*

### GENERAL FRED GRANT'S RULE.

General Fred D. Grant has authorized the following statement:

"Tell young men that I do not drink a drop of liquor; have not for eighteen years. I am afraid to drink it. I tried to drink with extreme moderation, because I know that alcohol is the worst poison; but I found that it was an absolute impossibility to drink moderately. Because moderate drinking is a practical impossibility, I became an absolute teetotaler—a crank, if you please. Ninety-five per cent. of desertions and acts of lawlessness in the army are due to drink. If I had the greatest appointive powers in the country, no man would get even the smallest appointment from me unless he showed proof of his absolute teetotalism. As it is, of my own appointees, the members of my staff, not one of them touches a drop. 'They know better.'"

# BIBLE STUDY DEPARTMENT.

## International Sunday School Lessons.

### THIRD QUARTER, 1903

July 5—Samuel asks for a King. 1 Sam. 8:10-22.  
 July 12—Saul chosen King. 1 Sam. 10:17-27.  
 July 19—Samuel warns Saul and his people. 1 Sam. 12:15, 13-25.  
 July 26—Saul rejected by the Lord. 1 Sam. 15:13-28.  
 Aug. 2—David anointed at Bethlehem. 1 Sam. 16:1-13.  
 Aug. 9—David and Goliath. 1 Sam. 17:38-49.  
 Aug. 16—Saul tries to kill David. 1 Sam. 18:6-16.  
 Aug. 23—Friendship of David and Jonathan. 1 Sam. 26:17-25.  
 Aug. 30—David spares Saul's life. 1 Sam. 26:17-25.  
 Sept. 6—Saul and Jonathan slain in battle. 1 Sam. 31.  
 Sept. 13—David made King over Israel and Judah. 2 Sam. 2:1-7; 5:1-5.  
 Sept. 20—Review.  
 Sept. 27—Temperance Lesson. Isaiah 5:11-23.

Lesson I. Sam. 8:10-22. July 5.

#### Israel Asks for a King.

Golden Text—By me Kings reign, and princes decree justice.—Prov. 8:15.

Time: B. C. 1079. Place: Ramah, the home of Samuel.

Central Thought—Israel asked for a King because its heart had grown cold toward God.

Lesson Truths—(1) The Israelites were determined to have their own way. (2) They hadn't backbone enough to stand forth different from other people. (3) Even Samuel's worthy parental training could not keep his sons in the right way against their wills. (4) When Samuel was in trouble as well as in prosperity he called upon the Lord. (5) "Faith in God is indispensable to successful statesmanship." Abraham Lincoln.

#### \* DAILY READINGS AND TOPICS.

M. June 29—1 Sam. 8:1-9. Israel asks for a King.  
 T. June 30—1 Sam. 8:10-22. Israel asks for a King.  
 W. July 1—Deut. 17:14-20. Commands concerning a King.  
 T. July 2—Acts 13:14-23. The event recalled.  
 F. July 3—Prov. 8:10-19. Ruling by wisdom.  
 S. July 4—Prov. 1:30-33. Refusing to hear.  
 S. July 5—1 Tim. 2:1-8. Prayer for Kings.

\* From the International Bible Reading Association I. B. R. A.

Lesson II. 1 Sam. 10:17-27 July 12.  
 Saul Chosen King.

Golden Text—He that ruleth over men

must be just, ruling in the fear of God. 2 Sam. 23:3.

Time: B. C. 1079. Place: Mizpah, five miles north of Jerusalem.

Central Thought—Every life chooses a King; if not Christ, the world.

Lesson Truths—(1) God still directs His people, though they have turned their backs on Him. (2) Samuel uncomplainingly gave up. "There is no good in arguing with the inevitable; the only argument available with an east wind is to put on your overcoat." (3) God calls all men to His service as He called Samuel. (4) Many are lost among the baggage of life and do not hear the call of God.

#### DAILY READINGS AND TOPICS.

M. July 6—1 Sam. 9:1-13. Saul chosen King.  
 T. July 7—1 Sam. 9:14-24. Saul chosen King.  
 W. July 8—1 Sam. 9:25-10:8. Saul chosen King.  
 T. July 9—1 Sam. 10:9-16. Saul chosen King.  
 F. July 10—1 Sam. 10:17-27. Saul chosen King.  
 S. July 11—Rom. 13:1-7. Loyalty.  
 S. July 12—1 Peter 2:11-17. Honor due.

Lesson III. 1 Sam. 12:1-5, 13-25. July 19.

#### Samuel Warns Saul and his People.

Golden Text—Only fear the Lord and serve him in truth, with all your heart for consider how great things he has done for you. 1 Sam. 12:24.

Time: B. C. 1079. Place: Gilgal near Jericho.

Central Thought—God's forgiveness is as real today as in the days of the rebellious Israelites.

Lesson Truths—(1) The people believed Samuel's words, because his life was blameless. (2) When Samuel prayed for rain, he expected his prayer to be answered. The faith that seeks finds. (3) No prayer takes hold of God, until it first takes hold of you. (4) Samuel never defrauded any one. "Thou must be true thyself, if thou the truth wouldst teach." Bonar. (5) "Goodness is the only investment that never fails" Thoreau.

#### DAILY READINGS AND TOPICS.

M. July 13—1 Sam. 12:1-5. Samuel warns Saul and the people.  
 T. July 14—1 Sam. 12:6-15. Samuel warns Saul and the people.  
 W. July 15—1 Sam. 12:16-25. Samuel warns Saul and the people.  
 T. July 16—Deut. 30:10-20. Warning by Moses.  
 F. July 17—Joshua 24:16-27. Joshua's Warning.  
 S. July 18—Psalm 81. Exhortation to Obedience.  
 S. July 19—Acts. 20:17-35. Watch and Remember.



Lesson IV. 1 Sam. 15:13-28. July 26.

**Saul Rejected by the Lord.**

Golden Text—The Lord our God will we serve, and his voice will we obey. Joshua 24:24.

Time: B. C. 1065. Place: Gilgal.

Central Thought—Saul by his life of disobedience pronounced his own death sentence.

Lesson Truths—(1) Samuel was indignant at Saul's conduct. Righteous indignation has a place in every Christian's life. (2) Saul found that he could not hide from God. Sin always reveals. (3) Saul tried to throw the blame for his wrong doing upon the people. (4) "Man has so many enemies that he can not afford to be his own foe."

**DAILY READINGS AND TOPICS.**

- M. July 20—1 Sam. 13:1-14. Samuel's reproof.  
 T. July 21—1 Sam. 15:1-15. Saul rejected of the Lord.  
 W. July 22—1 Sam. 15:16-31. Saul rejected of the Lord.  
 T. July 23—Isaiah 1:10-20. Vain sacrifices.  
 F. July 24—Micah 6:1-8. Obedience required.  
 S. July 25—Luke 6:43-49. Safety in obedience.  
 S. July 26—1 John 2:7-17. Knowing and doing.

**SUPPOSE.**

Suppose, my little lady,  
 Your doll should break her head,  
 Could you make it whole by crying  
 'Till your eyes and nose were red?

And wouldn't it be pleasanter  
 To treat it as a joke,  
 And say your're glad 'twas dolly's  
 And not your nose that broke?

Suppose your task, my little man,  
 Is very hard to get,  
 Will it make it any easier  
 For you to sit and fret?

And isn't it, my boy and girl,  
 The wisest, bravest plan,  
 Whatever comes, or doesn't come,  
 To do the best you can?

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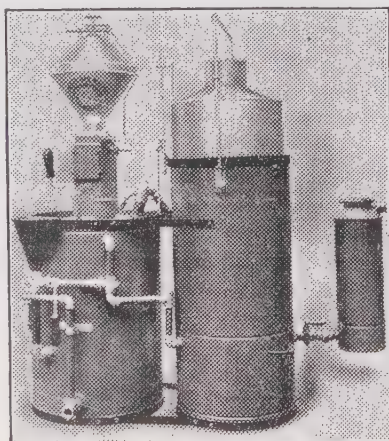
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Prunes, Figs, Pop Corn, etc.

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WAILUKU—PAIA DIVISION.					KAHULUI-PUUNENE KIHAI-DIV.			
STATIONS		A. M. PAS.	P. S. F&T.	P. M. PAS.	STATIONS		A. M. PAS.	P. M. PAS.
Kahului	Leave	7 00	.....	2 00	Kahului	Leave	6 20	.....
Wailuku	Arrive	7 12	.....	2 12	Puunene	Arrive	6 35	.....
Wailuku	Leave	7 20	.....	2 20	Puunene	Leave	6 40	.....
Kahului	Arrive	7 32	.....	2 32	Kahului	Arrive	6 55	.....
Kahului	Leave	7 35	9.40	2 35	Kahului	Leave	8 10	9.45
Sp'ville	Arrive	7 47	9.55	2 47	Puunene	Arrive	8 25	10.00
Sp'ville	Leave	7 50	10.15	2 50	Puunene	Leave	8 30	10.30
Paia	Arrive	8 05	10.35	3 05	Kahului	Arrive	8 45	10.45
Paia	Leave	8 15	10.50	3 15	Kahului	Leave	.....	9.45
Sp'ville	Arrive	8 35	.....	3 35	Puunene	Arrive	.....	10.00
Sp'ville	Leave	8 40	.....	3 40	Puunene	Leave	.....	.....
Kahului	Arrive	8 52	11.30	3 52	Camp 5	Arrive	.....	10.30
Kahului	Leave	8 55	1.00	3 55	Kihai	Arrive	.....	11.15
Wailuku	Arrive	9 10	1.15	4 10	Kihai	Leave	.....	11.30
Wailuku	Leave	9 20	1.35	4 15	Kihai trains Tuesday only and carry freight only.			
Kahului	Arrive	9 35	1.50	4 30				

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